<table>
<thead>
<tr>
<th>Units</th>
<th>Lessons</th>
<th>Song / Rhyme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome to English</td>
<td>Welcome to English A Welcome to English B</td>
<td>Look and Say</td>
</tr>
<tr>
<td>1- I m Tunisian</td>
<td>1- Hello, I m . 2- The Alphabet 3- Where are you from ?</td>
<td>Farmer Brown The Alphabet Song Sounds Rhyme</td>
</tr>
<tr>
<td>2- I m 12 .</td>
<td>4- Let s Count. 5- How old are you ? 6- What s your phone number ?</td>
<td>Little Elephant How old are you ?</td>
</tr>
<tr>
<td>3- My Family</td>
<td>7- My Family 8- Parents and Children 9- My Photo Album</td>
<td>My Family My Parents Who s this ?</td>
</tr>
<tr>
<td>4- Parts of the Body</td>
<td>10- My Body 11- Billy the Clown 12- My Friends</td>
<td>Head and shoulders The Vowels My name is Paul</td>
</tr>
<tr>
<td>5- My School</td>
<td>13- My Schoolbag 14- My Classroom 15- My School</td>
<td>I ve got 2 books Where s the pen ? The more we get together.</td>
</tr>
<tr>
<td>6- My Clothes</td>
<td>16- Colours 17- Clothes 18- What are you wearing ?</td>
<td>Rainbow Colours Red shirt , blue trousers</td>
</tr>
<tr>
<td>7- It s 6 o clock .</td>
<td>19- What time is it ? 20- Twenty / Thirty 21- I m reading a book .</td>
<td>Lazy Henry</td>
</tr>
<tr>
<td>8- Days of the Week</td>
<td>22- My School day 23- My Timetable 24- My favourite TV programme</td>
<td>What time is it ? What s on TV ?</td>
</tr>
<tr>
<td>9- Months and Seasons</td>
<td>25- Months and Seasons 26- It s my birthday . 27- Is it cold ?</td>
<td>The months Song Birthday Song Seasons</td>
</tr>
<tr>
<td>10- In my House</td>
<td>28- My house 29- In my house 30- What s my family doing ?</td>
<td>My House</td>
</tr>
<tr>
<td>11- My Activities</td>
<td>31- Every day I . 32- My Day 33- A Day in the life of .</td>
<td>One , two Punchinello</td>
</tr>
<tr>
<td>12- My favourite Sports and Pets</td>
<td>34- My favourite Sport 35- My Hobbies 36- At the Zoo</td>
<td>Where s the zoo ?</td>
</tr>
<tr>
<td>13- In my Town</td>
<td>37- My Home Town 38- At the Market 39- An Afternoon out</td>
<td></td>
</tr>
<tr>
<td>Good Bye</td>
<td>Words I know Numbers I know Information about me</td>
<td>Time to say good bye</td>
</tr>
</tbody>
</table>
WELCOME TO ENGLISH
Welcome to English A

Look. Listen. Say.

Look

Listen

Say Hello.

Read

Write

Count 1, 2...

Play

Circle
Match.

Play

Look

Read

Point

Listen. Say.

<table>
<thead>
<tr>
<th>sit</th>
<th>colour</th>
<th>read</th>
</tr>
</thead>
<tbody>
<tr>
<td>sing</td>
<td>cut</td>
<td>repeat</td>
</tr>
</tbody>
</table>

Match.

Homefun

A. Read.

B. Write.

1. sing
2. s - -
3. d - - w
4. c - - - - e
5. m - - - h
Look. Listen. Say.

Stand up

Sit down

Open the door

Close the door

Close your notebook

Open your book at page...
in groups

All together

in pairs

alone
Listen. Say.

Rhyme

Look and say.
Look and read.
Listen and sing.
Sing all together!

Point and say.
Circle and draw.
Colour and match.
Sing all together!

Read and write.
Listen and count.
English speak.
Sing all together!

Practise in pairs.
Practise in groups.
Practise alone.
Practise all together!
Homefun

Complete.
I'm Tunisian

Unit 1

Hi!
Lesson 1

Listen. Say.

Hi! I’m John.

Hello! I’m Mary.

Nice to meet you, John.

Nice to meet you, too.

How are you?

I’m fine, thank you.

What’s new?

How are you?

I’m fine, thank you.
**Activities**

**Game**

**Pass the ball**

---

**I ask**

**Example:** Hi, what's your name?
I'm .........
Pleased to meet you.

---

**You answer**

Hi! My name's .....  
Hello! I'm .....  
.....to meet you, .....  
Nice to ..... you, .....  
.....are you?  
I'm ......., thank .......

---

What's new?

What's your name?
My name's ............

---
Listen. Sing.

Farmer Brown has a dog
And Bingo is his name.
B - I - N - G - O
... - I - N - G - O
... - ... - N - G - O
And Bingo is his name.

Match. Write.

Farmer Brown
has a dog.
And Bingo is
his name.
**Read. Number.**

I’m OK.

Hello! How are you?

I’m fine, thanks. And you?

**Read. Match.**

*Example:* Hello = Hi

1 - Hello!
2 - Nice to meet you.
3 - I’m OK.
4 - My name is John.

- a - I’m fine, thanks.
- b - I’m John.
- c - Hi!
- d - Pleased to meet you.
Homefun

Complete the words.

1 - Pleased to ..................you.

2 - Hello.

3 - I’m fine, ................. And you?

4 - ................... to meet you.

16
Listen. Sing.

Now I know my A B C
Tell me what you think of me.

17

Harry Potter

M. A. R. W. E. N
Marwen

N. E. L. L. Y
Nelly

S. H. A. I. M. A
Shaima

M. O. H. A. M. E. D
Mohamed
Activities

Game

Spell 5 names

Example:

Spell Ahmed, please.

A. h. m. e. d.

Ahmed  Monica  Nada  Myriam

Elisabeth  Marwa  Shaima  Narjess

Mike  Sinda  Jawaher

Skander  Cyrine  Khadija

Complete the alphabet.

<table>
<thead>
<tr>
<th>A</th>
<th>C</th>
<th>E</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>K</td>
<td>M</td>
<td></td>
</tr>
<tr>
<td>O</td>
<td>Q</td>
<td>S</td>
<td>U</td>
</tr>
<tr>
<td>W</td>
<td>X</td>
<td>Z</td>
<td></td>
</tr>
</tbody>
</table>

19
Complete with my or your.

Narjess: Hello! What’s name?

Hatem: name is Hatem.

Narjess: Spell it, please.

Hatem: OK. H-A-T-E-M

Fun with a rhyme.

Listen and say.

B and P
T, D, E, V
C and G
H, J, K and A
I and also Y
Q, U and W
F and L
M, N, S
X and Z
O and R
Alone they are.
Homefun

**Reading**  
Read.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
<th>K</th>
<th>L</th>
<th>M</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
</tbody>
</table>

**Writing**  
Guess. Write.

<table>
<thead>
<tr>
<th>8</th>
<th>5</th>
<th>12</th>
<th>12</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>H</td>
<td>E</td>
<td>L</td>
<td>L</td>
<td>O</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>13</th>
<th>25</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>Y</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>14</th>
<th>1</th>
<th>13</th>
<th>5</th>
</tr>
</thead>
<tbody>
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<table>
<thead>
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<th>25</th>
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</table>

<table>
<thead>
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<th>13</th>
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</thead>
<tbody>
<tr>
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<table>
<thead>
<tr>
<th>6</th>
<th>18</th>
<th>15</th>
<th>13</th>
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</table>

<table>
<thead>
<tr>
<th>12</th>
<th>15</th>
<th>14</th>
<th>4</th>
<th>15</th>
<th>14</th>
</tr>
</thead>
<tbody>
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<td>.</td>
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</tbody>
</table>
Lesson 3

Where are you from?

Look. Listen. Say.

Hello, John. How are you?

Hi, Nada. I’m fine, thanks.

Where are you from, John?

I’m from London.

What’s new?

Where are you from? I’m from + place
Activities

Read.

Nada is Tunisian.

John is English.

Mario is Italian.

Harry Potter is English.

Zidane is French.

Wissem Hmem is Tunisian.

What's new?

<table>
<thead>
<tr>
<th>Country</th>
<th>Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tunisia</td>
<td>Tunisian</td>
</tr>
<tr>
<td>England</td>
<td>English</td>
</tr>
<tr>
<td>France</td>
<td>French</td>
</tr>
<tr>
<td>Italy</td>
<td>Italian</td>
</tr>
</tbody>
</table>

Read and circle Yes or No.

Harry Potter is French. Yes No

Nada is Tunisian. Yes No

Zidane is English. Yes No
Listen and say.

Where are you from?

I’m from Gafsa.

I’m from Sousse. And you?

Where are you from?

I’m from Tunis.

Write in order.

your  What’s  ?  name

‘m  Nizar  I  .

?  Where  from  are  you

from  ‘m  Tunisia  I  .

Choose and circle.

( What’s / what’s ) your name ( . / ? )

( my / My ) name’s Peter ( . / ? )

( Where / where ) are you from ( . / ? )

I’m ( english / English ) ( . / ? )
Look. Listen. Write the name of the country.

Now circle the name of the country.

ENGLAND
I'm Ziadne. I'm French.

I'm Harry Potter. I'm English.

I'm Nada. I'm Tunisian.
I'm 12

Unit 2

Hi!
Lesson 4

Let's count

Listen. Say.

Count. Write.

one

....................

....................

....................

....................

....................

....................

....................

....................

....................

....................

....................

....................

....................

....................

28
Listen. Sing.

One Little Elephant

One little, two little, three little elephants.

Four little, five little, six little elephants.

Seven little, eight little, nine little elephants.

Ten little elephants.

One little elephant

One big elephant

Two little elephants

Two big elephants
Activities

Game

Let’s play Bingo

Write in order.

Complete.

Example: one + six = seven

<table>
<thead>
<tr>
<th>Add+</th>
<th>one</th>
<th>two</th>
<th>three</th>
<th>four</th>
<th>five</th>
</tr>
</thead>
<tbody>
<tr>
<td>six</td>
<td>Seven</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>seven</td>
<td></td>
<td></td>
<td>ten</td>
<td></td>
<td></td>
</tr>
<tr>
<td>five</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>two</td>
<td></td>
<td></td>
<td></td>
<td>six</td>
<td></td>
</tr>
<tr>
<td>one</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Circle the different word.

*Example:* say – listen – **four** – repeat

one - sing - six - ten

two - four - five - your

France - Italy - fine - England

**Homefun**

**Count and complete**

\[\text{Six} + \text{Two} + \text{Four} = 12\]

\[\text{Two} + ? + \text{Four} = 12\]

\[\text{Four} + \text{Four} + ? = 12\]

\[= 12\]

\[= 12\]

\[= 12\]
How old are you?
I'm .......... 

Read. Answer.

Sally : Hello Peter. How are you?
Peter : I'm fine, thanks.
Sally : How old are you, Peter?
Peter : I'm 11.
      This is Andrew. He's 11, too.
Peter : How old are you, Sally?
Sally : I'm 12.

Circle YES or NO.

Peter is nine.  YES  NO
Sally is ten.    YES  NO
Andrew is eleven. YES  NO

What's new?
How old are you?
I'm 12.
Rhyme

Listen. Say.

How old are you?

I’m eleven.

That’s four and seven.

That’s right. Thank you!

What about you?

I’m ten and two.

That’s twelve.

It’s true.
**Activities**

Listen and complete.

<table>
<thead>
<tr>
<th>How old are you?</th>
<th>I'm ______________________.</th>
</tr>
</thead>
<tbody>
<tr>
<td>That's ________ and __________________.</td>
<td></td>
</tr>
<tr>
<td>That's right. __________ you.</td>
<td></td>
</tr>
<tr>
<td>What about __________?</td>
<td></td>
</tr>
<tr>
<td>I'm _______________ and __________________.</td>
<td></td>
</tr>
<tr>
<td>That's __________________.</td>
<td></td>
</tr>
<tr>
<td>It's true.</td>
<td></td>
</tr>
</tbody>
</table>

**I ask**

How old are you, Mohamed?

How old are you, ...........?

**You answer**

I'm 12.

I'm .........
Read this e-mail.

Hi! My name’s Cindy. I’m 11. I’m from Australia and I live in Sydney. Sydney is nice and big.

Love,

Cindy

Write your e-mail to Cindy.

Hi! My name’s ……………………………………………………………………………
……………………………………………………………………………………………………………………
……………………………………………………………………………………………………………………

... Love,
What's your phone number?

Listen. Say.

What's your name?
My name's Hela.

How old are you?
12

What's your telephone number?
031462789

What's new?

What's your phone number?
031462789
0 = zero
0 = Oh in phone numbers like the letter “0” in the alphabet.
Activities

I ask

What’s your name?

You answer

................

How old are you?

................

What’s your phone number?

................

Complete your School Card.
Ask and answer.

Example:

What's your name? Judy.

How old are you? I'm 12.

What's your telephone number? 41 23 36 45.

Write the phone numbers.

fifty - ........... - ........... - .......... - ........... - oh

zero - ........... - ........... - .......... - ........... - ........... - oh

Eight - ........... - ........... - .......... - ........... - oh
Listen. Match.

Nicole 197862
Sam

543169

Denise
Ted

835411

273436

Game
Let’s play the telephone game.
Homefun

Read.  

My name is...

I am Emna.  
I am from Sousse.  
I am twelve.

My name is Nizar.  
I am eleven.  
This is my friend Haifa.  
She is ten.

Put your picture and complete.

My name is............  
I am....................
I am from...............  
This is my friend....................
I am....................  
He is.....................
My Family

Unit 3

Hi!
Listen. Say.

I’m Sandra. This is my family.

This is my father. His name is Bill.
Father = Dad

This is my mother. Her name is Helen.
Mother = Mum

This is my sister. Her name is Cindy.

This is my brother. His name is Steve.

What’s new?

THIS IS + NAME
His name is .......... 
Her name is ..........
Rhyme

Listen. Say.

My Family

This is my mother.
Nice to meet you.
Nice to meet you, too.

This is my father.
Nice to meet you.
Nice to meet you, too.

This is my sister.
Nice to meet you.
Nice to meet you, too.

This is my brother.
Nice to meet you.
Nice to meet you, too.
Activities

Complete with His or Her.

.......... name is Fatma.
.......... name is Mohamed.
.......... name is Aziz.
.......... name is Souad.

Read.

Hi, I'm ……………… . This is my ………………………… His………………………

Now write about your family.

Hi, I'm ……………… . This is my ………………………… His………………………

Write ? or .

What’s your name  
I’m Akram  
How old are you  
I’m ten
Homefun

My Family Tree

Dad

Mum

Brother

Sister

My family

This is a tree
Lesson 8
Parents and Children

Look. Listen. Say.

I’m Carol and these are my children: my son Tom and my daughter Lucy.

Parents

daughter + son = Children

What’s new?

This is —— singular
These are —— plural

This is my son.
These are my parents.

1 child
2 children
Song

Listen. Say.

My parents
This is Dad
And this is Mum
And my little brother Tom.
Dad and Tom
Are father and son.
I’m the son
Of Dad and Mum.

Read.

Hello, I’m Hedi. These are my two daughters, Nour and Ghalia, and my two sons, Aziz and Sami.
Complete with: \textbf{son - father - daughter}

<table>
<thead>
<tr>
<th>Nour</th>
<th>Aziz</th>
<th>Hedi</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sami</th>
<th>Ghalia</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete with \textbf{This or These}.

\textbf{..............} is my family.

\textbf{..............} are my parents.

\textbf{..............} is my mother.

\textbf{..............} are my sisters.

\textbf{..............} is my brother.

\textbf{Similar (=} or Different (\neq )?}

Say and circle S or D.

\textit{mother} - \textit{father} \quad \textbf{S} \quad \textbf{D}

\textit{family} - \textit{name} \quad \textbf{S} \quad \textbf{D}

\textit{brother} - \textit{son} \quad \textbf{S} \quad \textbf{D}

Homefun

\textit{Circle and colour 4 words.}
Lesson 9

My Photo Album

Look. Listen. Say.

Who's this?
What's his name?
And who's this?
What's her name?

Who's this?
Bill
My father

Who's this?
Helen
My mother

How old are you?
I'm 12.

What's new?
Listen. Say.

Who’s this? What’s this?

Who’s this?
It’s Jane.

What’s this?
It’s her plane.

Who’s this?
It’s Mike.

What’s this?
It’s his bike.

Who’s this?
What’s this?

This is a girl.
Her name is Amira.

This is a boy.
His name is Amir.

Activities

Read and answer.

Jill: Good morning! How are you?
Tim: I’m fine, thank you. And you?
Jill: Fine, thanks. How is Mary?
Tim: She’s fine.
Jill: How is Bob?
Tim: He’s fine.
Circle Yes or No.

Jill is a boy. Yes No

Tim is a boy. Yes No

Mary is a girl. Yes No

Bob is a boy. Yes No

Complete with What or Who.

.................is this ? This is my brother.

.................is his name ? Bob.

.................is this ? This is my sister.

.................is her name ? Jane.

Complete with:

<table>
<thead>
<tr>
<th>sister</th>
<th>father</th>
<th>brother</th>
<th>mother</th>
</tr>
</thead>
</table>

He

| father | ........................................ |
|--------|........................................|
| ........................................ |
Homefun

Write the words.

Writing

<table>
<thead>
<tr>
<th>Q R C H I L D R E N S T F K</th>
<th>CHILDREN</th>
</tr>
</thead>
<tbody>
<tr>
<td>P Z B O Y W P S G I R L J G</td>
<td>... ...</td>
</tr>
<tr>
<td>J B A G O O D M O R N I N G</td>
<td>... ... ... ...</td>
</tr>
<tr>
<td>H B M U M F K D A D Q Y U</td>
<td>... ...</td>
</tr>
</tbody>
</table>

Reading

Read the words.

<table>
<thead>
<tr>
<th>Tunisia</th>
<th>eight</th>
<th>son</th>
<th>five</th>
</tr>
</thead>
<tbody>
<tr>
<td>sister</td>
<td>Italy</td>
<td>eleven</td>
<td></td>
</tr>
<tr>
<td>France</td>
<td>daughter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>mother</td>
<td>England</td>
<td>twelve</td>
<td></td>
</tr>
</tbody>
</table>

Complete the table with the words.

<table>
<thead>
<tr>
<th>Numbers</th>
<th>Countries</th>
<th>Family</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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